



Division of Instruction
Los Angeles Unified School District

SEPTEMBER 2018

Learning Invitations



#1
Designing
Instruction



#2
From Early
Literacy to
Disciplinary
Literacy



#3
Access and
Acceleration
for Learners



#4
Assessment
in a Learning
Culture



#5
Optimizing
Choice
Pathways

DIVISION OF INSTRUCTION Secondary Instructional Update

Resources & Opportunities

[DOI Policy Updates](#)

[District Assessment Calendar 2018-2019](#)

The Instructional Planning Support Webpage is a one-stop shop to find instructional planning resources for Elementary, Middle, and High school. It includes links to curriculum maps, content area websites, and assessments. Find it on the Division of Instruction landing page under Teacher Resources.

Middle school: http://www.lausd.net/cdg/CurriculumMaps_MiddleSchools/story_html5.html

High school: http://www.lausd.net/cdg/Curriculum%20Maps_HighSchool/story_html5.html

For more information, please contact Kathy Stehr, *Professional Development Design Coordinator*, kathy.stehr@lausd.net or Caroline Walden, *Coordinator, P12 Instruction*, caroline.walden@lausd.net.

Grant and Scholarship Opportunity

Target Field Trip Grants

Target launched field trip grants in 2007 for schools to fund learning opportunities outside the classroom. Since then, they have made it possible for millions of students to go on a field trip. As part of the program, Target stores award field trip grants to K-12 schools nationwide. Each grant is valued up to \$700. Grant applications are accepted between noon CDT Aug. 1 and 11:59 p.m. CDT Oct. 1.

<https://corporate.target.com/corporate-responsibility/community/philanthropy/field-trip-grants>

Michael and Susan Dell Foundation Dell Scholars Program

Scholarship opportunities for the class of 2019. A scholarship opportunity to be shared with current juniors. The [Michael & Susan Dell Foundation](#) created Dell Scholars to recognize and assist an underserved population—students in the academic middle from low-income households who are often among the first in their families to attend college. All Dell Scholars have overcome significant personal challenges in their pursuit of higher education. The financial award helps students with various education expenses; but, most importantly, the program is more than just a check: Dell Scholars is a college completion program that provides students with key supports they need to obtain a college degree. Student application window is open November 1, 2018.

<https://www.dellscholars.org/scholarship/>

Advanced Learning Options

Advanced Placement Readiness 2018-2019

All District high school students enrolled in an Advanced Placement STEM and/or humanities course are invited to participate in AP Readiness (APR) at UCLA. AP Readiness provides rigorous, supplemental instructional support to current and potential AP students in select courses in STEM and the humanities. AP Readiness course-specific sessions are held at the UCLA campus on Saturdays from 9:00 a.m. to 1:00 p.m. once a month for STEM and once a month for humanities from September through April. For additional information, refer to the AP Readiness [flyer](#).

For additional information, please contact Arzie Galvez, Director, arzie.galvez@lausd.net, or Michael Lovelady, *Coordinator*, michael.lovelady@lausd.net.

College and Career

Brown Bag Coaching for New College Counselors/Advisers 2018-2019

The Division of Instruction in providing support to new college counselors/advisers and invites you to participate in *Brown Bag Coaching for New College Counselors/Advisers*. These coaching sessions are developed specifically for new college counselors/advisers and will also allow the opportunity to build a network of experts in college counseling. Coaching topics will include College Advising, Match and Fit, Naviance, Testing, Financial Aid, College Applications, and Summer Melt.

Coaching sessions are scheduled on various Saturdays, throughout the school year, from 8 a.m. to 3 p.m.

Space is limited; please contact your Local District College Counseling Coordinator if you wish to participate in this network. Participants will be compensated at training rate. Click [here](#) for the flyer.

LD Central – Rania Nahle-Salazar rania.salazar@lausd.net

LD East – Erin Campbell emc5498@lausd.net

LD North East – Melecio Castillo melecio.castillo@lausd.net

LD North West – Janet Johnson janet.johnson@lausd.net

LD South – Raul Romo rxr4262@lausd.net

LD West – Sam Diaz sed3621@lausd.net

College Access Network (CAN) Training 2018-2019

The Division of Instruction is inviting interested faculty to College Access Network (CAN) training on a variety of college topics. The objective of these trainings is to build capacity in the area of college and career guidance for all L.A. Unified faculty. They are optional and open to all counselors, advisers, coordinators, teachers, and administrators. Trainings are scheduled on various Tuesdays and Saturdays throughout the school year, from 8 a.m. to 3 p.m.

Participants who select a training during a regular workday will need prior permission from their school site administrator and, if needed, the school will make their own arrangements for a substitute; if participants choose to attend Saturday PD training, they will be compensated at training rate. Click [here](#) for the flyer.

Space is limited for each session. Sign-up today on [MyPLN](#).

Ethnic Studies, Humanities and Related Social Sciences

Ethnic Studies Online Professional Development

The Division of Instruction, in conjunction with the Office of Human Relations, Diversity, and Equity has developed an online professional development series for teachers of courses within the field of Ethnic Studies. This series will ground teachers in the skills necessary to select topics for and lead discussion on controversial and/or sensitive issues.

Registration: Available now, online in MyPLN. Sessions are online and six hours in length. Participants may register for and complete the course on MyPLN at <https://achieve.lausd.net/mypln#spn-content>. Log in with your Single Sign-On and search Course name “Ethnic Studies” to register and take the course.

Requirements for Payment: Once a participant has successfully completed this course and it has been verified that they are teaching at least one section of Ethnic Studies (Ethnic Studies, Mexican American Studies, African American History, American Indian Studies) during the 2018 – 19 school year, they will be compensated for 6 hours at their regular rate of pay.

For additional information, please contact Kieley Jackson, *Coordinator, Ethnic Studies, Humanities and Related Social Sciences*, kjack2@lausd.net, 213-241-4506 or Nathan MacAinsh, *Coordinator, Secondary History/ Social Science*, ndm1486@lausd.net, 213-241-8221.

Reimagining High School History Instruction

Learn how to support targeted student populations utilizing the new instructional materials by attending publisher-led sessions for history teachers in grades 9-12.

Gain an understanding of the instructional shifts highlighted by the new History History-Social Science Framework for California Public Schools.

Date: September 29, 2018

Location: Maya Angelou High School, 300 E 53rd St, Los Angeles, 90011

Registration: Sessions are one day only, participants may register on [MyPLN](https://mypln.org). Log in with your Single Sign-On and search Course name “Reimagining High School History Instruction” to register.

Compensation: Participation is voluntary, participating teachers will be compensated for six hours at training rate.

Parking: Parking is available in the school parking structure.

For additional information, please contact Kieley Jackson, *Coordinator, Ethnic Studies, Humanities and Related Social Sciences*, kjack2@lausd.net, 213-241-4506 or Nathan MacAinsh, *Coordinator, Secondary History/ Social Science*, ndm1486@lausd.net, 213-241-8221.

Instructional Technology Initiative

The [ITI September Newsletter](#) is available, providing various resources, updates, and upcoming professional learning opportunities. Gain access to a variety of resources that promote using technology safely, responsibly, and respectfully. Subscribe today!

Schools directly supported by ITI will automatically receive this month’s newsletter.

For additional information, please contact Dominic Caguioa, *Specialist*, dbc4785@lausd.net.

Multilingual & Multicultural Education (MMED)

Fall 2018-2019 Secondary ELD Textbook Professional Development

This one-day professional development on ELD textbooks introduces **newly assigned** secondary teachers to the components and resources. Middle school participants will review *Inside* for ELD 1-2 and high school participants will review *Edge* for ELD 1-4.

Saturday, September 22, 2018
8:00 a.m. - 3:00 p.m. at Virgil Middle School

Participants will be compensated at training rate. Register on MyPLN (Keywords: 2018-19 Secondary ELD Textbook).

Empowering Long-Term English Learners with Disabilities (Grades 6-12): Tools for Success

In collaboration with the Division of Special Education, MMED is offering a two-day professional development for all teachers supporting LTEL SWDs. Participants will learn about instructional strategies to help LTELs with disabilities to make progress towards Reclassification and their IEP Learning Goals as well as the latest policy.

Local District	Date	Time	Location
LD Central	September 22 and 29, 2018	8:00 a.m.-3:00 p.m.	Quincy Jones Elementary
LD South	October 13 and 27, 2018	8:00 a.m.-3:00 p.m.	Sellery Special Education Center
LD East	November 10 and December 8, 2018	8:00 a.m.-3:00 p.m.	Mendez High School
LD West	February 23 and March 9, 2019	8:00 a.m.-3:00 p.m.	Augustus Hawkins High School
LD Northeast	March 16 and April 6, 2019	8:00 a.m.-3:00 p.m.	Polytechnic High School
LD Northwest	April 27 and May 4, 2019	8:00 a.m.-3:00 p.m.	Leichman Career Preparatory and Transition Center

Participants will be compensated at training rate. Register through MyPLN (Keywords: Empowering Long- Term English Learners with Disabilities PD 2018-2019).

For additional information, please contact Lisa Hernandez, *Secondary EL Specialist*, lisa.p.hernandez@lausd.net, 213-241-5582

Secondary Start Smart 1.0 Professional Development

This one-day professional development on the Start Smart 1.0 lessons introduces secondary teachers to the Constructive Conversation Skills and Norms.

Saturday, September 29, 2018
8:00 a.m. - 3:00 p.m. at Virgil Middle School.

Participants will be compensated at training rate. Register on MyPLN (Keywords: Secondary Start Smart 1.0). Check the MMED [website](#) at for the current flyer.

For additional information, please contact Martha Hernandez, *Secondary EL Specialist*, mxh6648@lausd.net, 213-241-5582.

Secondary Literacy**Re-Imagining ELA/Integrated ELD Instructional Design (*StudySync* and *Collections*): New Teachers**

Teachers who will be using the *StudySync* or *Collections* textbook program for the first time and have not received any training are encouraged to attend the Re-Imagining ELA/Integrated ELD Instructional Design for new teachers. For additional information, please access the click [here](#) to access the flyer.

Date & Time: Saturday, August 25, 2018, 8:00 a.m. – 3:00 p.m.

Location: Beaudry building, 25th floor

Teachers will be compensated at training rate

For additional information, please contact Dharma Hernandez, *Secondary Literacy Coordinator*, dth3022@lausd.net, 213-241-6444.

Secondary ELA Secondary Textbooks: Digital Access and Schoology Textbook Groups

Access information for secondary ELA textbook digital platforms can be found at the Literacy/Language Arts website, <https://achieve.lausd.net/Page/11474>. Student online access available by August 24, 2018. Textbook, resources, and updates also found in the ELA Schoology Textbook Groups. Click on <https://achieve.lausd.net/Page/14050>, for the access codes. Groups also provide districtwide networking opportunities.

For additional information, please contact Dharma Hernandez, *Secondary Literacy Coordinator*, dth3022@lausd.net, 213-241-6444.

Personalized Learning Systems**LMS Learning Lab Webinars for Secondary LMS Champions**

Personalized Learning Systems has a variety of upcoming webinars available for new and continuing Secondary LMS Champions. Participants will explore the Learning Management System (LMS) and online gradebook, Schoology. The topic for September is *Advanced Gradebook Features*.

Date: September 26, 2018

Location: Webinar (via LMS Champion Group in Schoology)

Time: 3:30 p.m. – 4:30 p.m.

Registration: [MyPLN](#) (**Keyword:** LMS Lab)

Participants will be compensated at the certificated professional development (training) rate.

A complete list of trainings is available on the PLS website: <http://achieve.lausd.net/plstraining>

For additional information, please contact Beth Billett, *Coordinator*, ebillett@lausd.net, 213-241-3017.

Learning Management System (LMS) and Online Gradebook

The Learning Management System (LMS) and online gradebook, Schoology, is available for all TK-12th grade classrooms. The LMS represents an opportunity to transform the learning environment by providing students and teachers with access to 21st Century digital tools within an engaging online learning platform. Personalized Learning Systems (PLS) has the latest LMS announcements, resources, and professional learning opportunities available on our website <http://achieve.lausd.net/pls> throughout the school year.

Online Gradebook and Class Rosters Now Available in Schoology

All TK-12th grade teachers can access the online gradebook to incorporate into their instructional routines. Teachers can use their Single-Sign On (SSO) to login at <http://lms.lausd.net> and select Fall 2018-2019 class(es) listed in the “Courses” menu.

Online Gradebook & Learning Management System (LMS) Resources

A variety of resources about use and features of the LMS are available on the PLS website (<http://achieve.lausd.net/pls>) for teachers and school administrators. Resources include “how-to” videos, job aids, frequently asked questions (FAQs) and other resources pertaining to the most popular features of the LMS, Schoology.

LMS Salary Point Class

All LAUSD certificated teachers and administrators are invited to participate in a salary point class to learn more about the online gradebook in the LMS. Participants must attend all sessions and complete all homework assignments to earn one salary point. No other compensation is available for this course. For class dates, times, and locations, please visit the [PLS website](http://achieve.lausd.net/pls). If you are interested in learning more about the online gradebook and earning one salary point, you can register for available classes through [MyPLN](#) (**Keyword: Gradebook Features**).

LMS in Action

Personalized Learning Systems has been capturing promising practices from Los Angeles Unified School District (LAUSD) elementary and secondary schools to show examples of how the LMS is having a positive impact on teaching and learning, bridging communication and collaboration with all stakeholders, and personalizing learning for all LAUSD students.

Visit our “Scalar” project at <http://scalar.usc.edu/works/doi/pls> to view the artifacts from the field that tell a unique story of the LMS being implemented to support a student-centered environment and learner agency.

To discover more about how to leverage the power of the LMS to support instruction and personalized learning in the classroom, visit the PLS website at <http://achieve.lausd.net/pls>. A complete list of trainings is available on the PLS website: <http://achieve.lausd.net/plstraining>.

For additional information, please contact Personalized Learning Systems, pls@lausd.net, 213-241-3017.

For the month of September, LAUSD has the following observances and commemorative events:

Observance	Resource Links
Celebrating Latino Heritage Month	Hispanic Heritage Month National PTA NPR
September as Student Attendance Month and Affirm District Goals of Increasing Attendance	Attendance Works Waterford Early Learning Digest LA Unified Pupil Services
Character Day: September 26, 2018	PACE Let It Ripple CDE
Suicide Prevention Month	Suicide Prevention Lifeline National Alliance on Mental Illness American Foundation for Suicide Prevention